



LEARNING FROM THE NASHVILLE CAMPAIGN



15 Welcome, intro to facilitators, intro of group (do a go around or intro in pairs depending on factors such as size of group and time), workshop agenda, review the strategy chart and film.

30 “Nashville: We Were Warriors,” from “A Force More Powerful” (<https://vimeo.com/61137397> or the full set can be purchase from donnellycolt.com. Facilitators can find helpful information at: www.aforcemorepowerful.org/ and www.aforcemorepowerful.org/films/afmp/stories/nashville.php

10 React to film in pairs

25 Ask participants to share what they wrote on their strategy chart. What do they think are the goals, who are the constituents, allies and opponents, what are the targets and tactics used, etc.

15 Spectrum of Allies– Did the constituents, allies and opponents change their positions during the Nashville campaign? Where were people at beginning of the sit-in, and then at the end of the campaign? <http://www.wri-irg.org/node/23368>

35 Learning to develop nonviolent campaigns.
(Facilitator note: For this section the facilitator needs to determine the best approach depending on the needs of the group.)

*If this is an introductory session that brings together a wide group of people, the facilitator can draw out lessons learned from the film, strategy chart and spectrum of allies exercises. To deepen the discussion, begin in groups of 4 to 6 people to discuss what was learned and then in the large group bring their learnings together. This can include filling in a large Strategy Chart and spectrum of allies that brings together the ideas and thoughts of the whole group. There may be some contradictory perspectives which can be either noted or discussed.

*If this is a group working together to plan a campaign, the facilitator could draw out lessons learned from the film, strategy chart and spectrum of allies, and then proceed to use the strategy chart and spectrum of allies exercises towards helping the group develop its own strategy. This may take more time.

* To inspire people and help them deal with their fears, share “Activism in oppressive regimes” <http://www.wri-irg.org/node/23297>, including a story of how people used nonviolence to stand up against Chile’s dictatorship: <http://www.wri-irg.org/node/23323>. Show a 3:18 video of James Lawson speaking on the lessons from Nashville and overcoming fears: https://www.youtube.com/watch?v=2C_FGc9c9as

* Have the handout **Steps in a Campaign**, which could be the basis of follow-up sessions. https://www.warresisters.org/sites/default/files/resources/steps_in_a_campaign-2.pdf

5 Wrap-up, next steps and announcements

